Between
Portland Public Schools
And
Portland Association of Teachers

All areas of the PAT contract that refer to K-5, K-8, K-12 and or Elementary educators will apply also to Pre-K educators, with the exception of agreed upon modifications outlined in this Agreement. Pre-K

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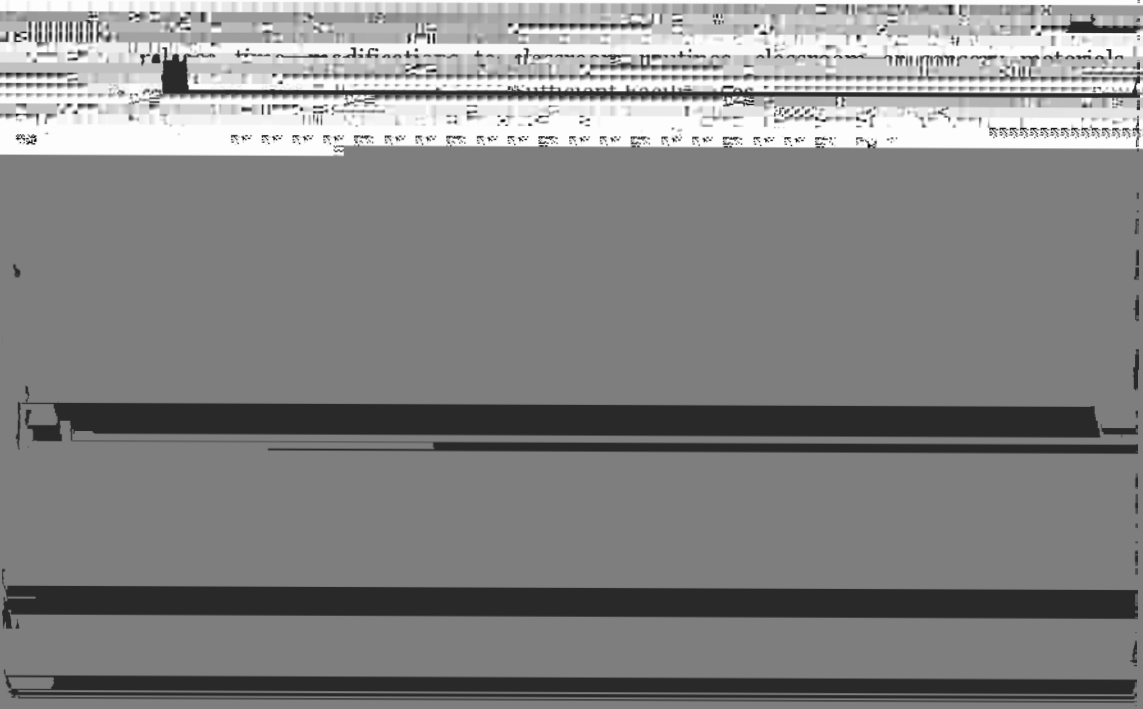
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4. <u>Classroom Ratios</u>

4.1   The District will staff Pre-K classrooms in alignment with the staffing ratios required by grant, state, and federal requirements. In cases of staff vacancies, administrators will adjust staffing as needed to ensure that all classrooms maintain required ratios and make every effort to provide coverage to maintain grant ratios during staff breaks and lunches, toileting/diaper changes, and other situations that may bring the classroom below ratio.

4.2   Students who turn (3) years old on or before September 1 of the current school year will be prioritized for enrollment. Should there be vacant slots on January 1st of the school year, program policy will establish eligibility for children who have not turned three years old by September 1st.

4.3   As part of the enrollment and placement processes, efforts will be made to balance the number of students with IFSPs across classrooms. If a given classroom exceeds six (6) students with IFSPs, then the administrator, program team, and classroom team will convene to assess the current needs in the classroom and determine whether additional supports are needed.

4.4   Additional support may include classroom staffing adjustments, additional planning time,

Pre-K educators will have access and ability to apply for spaces within Pre-K programs in

[text redacted]

children will be prioritized for enrollment at their neighborhood schools or the school(s)

[text redacted]

8.

8.1   Pre-K educators will create classroom environments that are supportive of all students by complying with Article 9.4.1.1.

8.2   Exclusionary discipline, including suspension and expulsion, shall not be used as a disciplinary measure for students enrolled in Pre-K classrooms, per grant guidance and state regulations. This includes any policy or practice that denies children access to day-to day-classroom activities or inhibits their ability to learn and play alongside their peers. This does not include pre-determined time-limited breaks, self-regulation strategies, nor restorative practices.

8.3   In the event of elopement or physical harm as defined in Article 9.3.1 that is not

For the Association:

[signature]   7/18/2024

Nguyen,   Consultant

For the District:

                                                                7/18/2024

Genevieve Rough, Senior Director – Employee and Labor Relations   Date